

Ad Soyad: _____

Sınıf / No: _____

1. SINIF MATEMATİK
ÇIKARMA İŞLEMİ

Aşağıdaki çıkarma işlemlerini yapalım.

$$\begin{array}{r} 99 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 2 \\ \hline \end{array}$$

Ad Soyad: _____

Sınıf / No: _____

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$$\begin{array}{r} 99 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ - 3 \\ \hline \end{array}$$

DEĞERLENDİRME NOTLARI:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ			
0-16 (Geliştirmeli)	17-32 (Yeterli)	33-48 (İyi)	49-64 (Çok İyi)

* Öğretmen, öğrencinin doğru sayısına uygun kutucuğu işaretleyecektir.

No	Adı - Soyadı	Puan	Değerlendirme
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